

S spelling

and

Pronunciation

for

English

Language

Learners

Susan Boyer

Practice Book

About this book

When learning a new language it is important to understand the link between the written and spoken form of the language. It is also important to realise that there is more than one way to learn a new skill such as learning a language. For this reason, this book uses a ‘multi-sensory’ approach to learning English spelling and pronunciation patterns.

A ‘multi-sensory’ approach means using more than one method to learn and remember something. For example, the approach used in this book encourages use of all the following skills and senses:

- visual - seeing the patterns and relationship between English spelling and pronunciation,
- auditory - hearing words with the same sounds by reading aloud words in rhyming sentences,
- physical - writing the words for consolidation of the patterns by using varied writing activities,
- logical - understanding the patterns of English spelling, such as which letter combinations are possible in English and which never occur in English.

The language activities and dictionary exercises used in this book encourage students to become independent learners and to take responsibility for their ongoing learning. The introductory section provides information and practice in using a dictionary effectively. Throughout the following activities, students are encouraged to check their own dictionary to see the relationship between the pronunciation and spelling of new vocabulary.

The approach used in this book takes into account that repetition is one of the most important elements in learning a new language, particularly when learning and improving spelling. The approach also takes into account that learning happens best when learners enjoy what they are doing. Therefore, the aim has been to provide activities that are varied and interesting, as well as informative.

I sincerely hope you enjoy and benefit from using ‘*Spelling and Pronunciation for English Language Learners.*’

Susan Boyer

Spelling and Pronunciation for English Language Learners

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Spelling and Pronunciation for English Language Learners

This resource uses interesting and varied activities as a basis for the introduction, practice and revision of English spelling conventions.

The material is suitable for adolescent and adult learners of English from an intermediate level upwards and presents learning activities and exercises through a variety of interesting formats.

It is recommended for self-access study (as the answers to all exercises are included) or as supplementary material for classroom use. The material can also be used as a companion workbook to ‘Understanding English Pronunciation – an integrated practice course’.

Using this practice book you will:

- See the patterns of English spelling
- See the link between English spelling and pronunciation
- Learn how to use your dictionary effectively
- Find the activities and exercises practical, informative and enjoyable
- Expand your vocabulary of frequently used English words
- Learn the variation in British and American spelling where applicable

International books and audio resources by the same author:

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