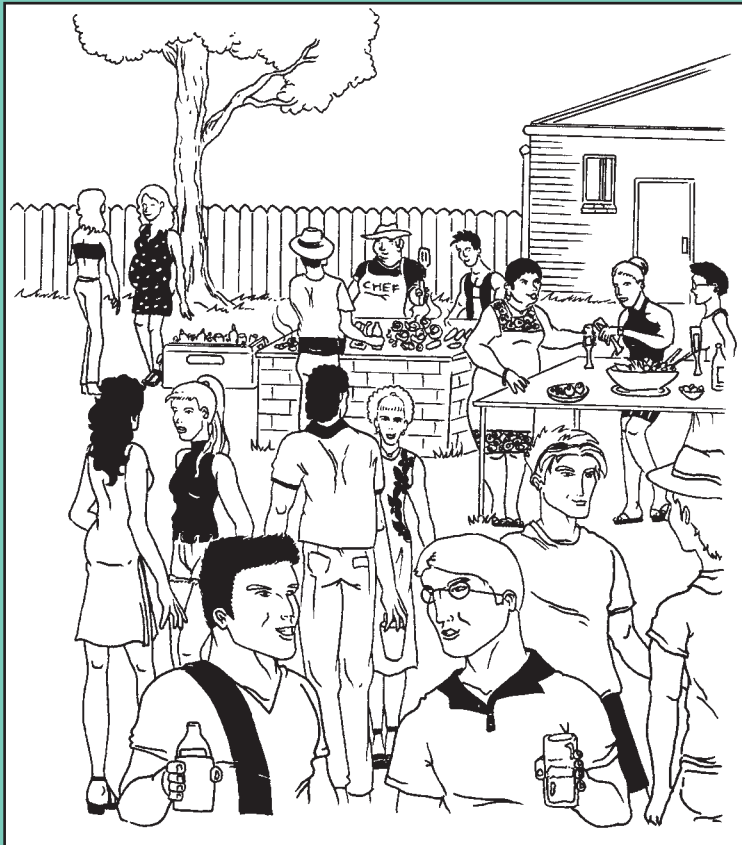
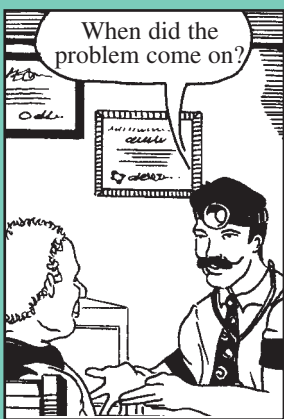


Book One

UNDERSTANDING

Everyday Australian

A focus on spoken language with communicative activities to enhance learning and promote classroom interaction.



Susan Boyer

Teacher's Book
Includes photocopiable material.

UNDERSTANDING
Everyday Australian

Teacher's eBook One

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Susan Boyer

Boyer Educational Resources
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INTRODUCTION TO THE TEACHER

This teacher's resource has been designed to be used in conjunction with *Understanding Everyday Australian - Book One*. It contains teaching suggestions to accompany each unit in the student's book, as well as photocopiable work sheets and activities to enliven language classes, enhance learning and promote classroom interaction. The material has been designed for adolescent and adult students who have reached an intermediate (or above) level of English. However, you may find that some of the listening exercises and communicative activities could be used or adapted for lower levels.

The *Understanding Everyday Australian* series has been developed in response to the changing sociocultural aspects of our language. As English has increasingly become the international language of commerce, science and the media, the use of more informal, colloquial modes of expression has also noticeably increased throughout the public sphere; in printed and broadcast media as well as in everyday interactions. As a result of these developments, *Understanding Everyday Australian* (series) has been designed to meet the needs of learners by providing models of language as it is currently used in society, using topics which are relevant to learners' needs and interests. *Understanding Everyday Australian - Teacher's Book One* contains follow-on activities which provide practical and relevant communicative activities relating to each topic. The communicative activities in this book include practice in such things as making a telephone enquiry, giving directions, finding information in the library, making recommendations and giving advice.

The classroom activities and work sheets presented in this book offer the language learner a balance between knowledge of how the language works through contextual structural analysis and through the use of language in practical communicative activities. They provide an opportunity for students to practise using some of the newly introduced expressions, conversation strategies and grammatical items which are relevant to their needs in the 'real world'. The activities also provide a balance between individual, pair work and group work as they aim to develop confidence and learner autonomy.

Drawing on a systemic functional approach to language, *Understanding Everyday Australian – Book One*, looks at the things we do with language to express meaning. This approach suggests that language exists *in context* and that the function for which the language is used will determine the form in which it is expressed. Throughout *Understanding Everyday Australian*, the target language, grammatical items and conversation strategies are presented in context, so that students are led to see the link between form and meaning.

Understanding Everyday Australian is accompanied by an audio recording which presents conversations from everyday situations such as making a telephone call, dealing with service people and socialising at a barbecue. The conversations are pieces of semi-authentic, naturally spoken Australian English and contain expressions that are used everyday in mainstream Australian society. (This does not mean that *all* Australians would use *all* the expressions, however they would be familiar with their meaning and encounter them on a regular basis.) (See note regarding colloquial language on page 4).

I would be delighted to hear from teachers who have suggestions, feedback or other comments on their experiences with *Understanding Everyday Australian*. Letters should be addressed to:

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