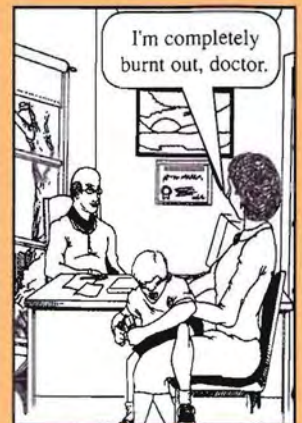


Book Three

UNDERSTANDING

Everyday Australian

*A focus on spoken language
with language reviews, exercises and answers*



To be used with audio recording

Susan Boyer

UNDERSTANDING
Everyday Australian

eBook Three

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NOTE TO STUDENTS

Dear English language student,

Welcome to *Understanding Everyday Australian - Book Three*. This book, along with its accompanying audio recording, has been designed to help you to understand English as it is spoken in everyday situations in Australia. As a student of English, I am sure you are aware of the difference between the formally presented language of many textbooks and the speech you hear in your daily activities and conversations with Australians.

Using this book, along with its accompanying audio recording, you will discover the meaning of many widely used everyday expressions. The book also focuses on aspects of spoken English which are employed by native speakers every day. For example, you will learn expressions for agreeing and disagreeing politely; for answering a business phone call, negotiating a deal and for declining an invitation. You will also practise listening for important aspects of English pronunciation such as the contracting and linking of words in conversational speech. Additionally, aspects of grammar such as the use of articles, pronouns and phrasal verbs are demonstrated within the context of the conversations in this book. There is a list of language terms on pages 6 - 7 to help you understand words used to explain English grammar and pronunciation.

In some units of this book you are asked to check words in a dictionary, so have a good dictionary nearby while you are studying. Because English words are not always pronounced as they are spelt, you will also need to use a dictionary to learn the correct pronunciation. ***A good dictionary will give clear examples of pronunciation and a pronunciation key.*** The Pronunciation Key (usually at the front of the dictionary) will show symbols used for different sounds.

Pronunciation Note

Many dictionaries use the same pronunciation symbols as the **PHONEMIC CHART** at the back of this book. However, some dictionaries use different symbols, so it's important to check which symbols ***your*** dictionary uses.

I sincerely hope you enjoy and benefit from using *Understanding Everyday Australian - Book Three*.

Susan Boyer

NOTE TO TEACHERS

In order to maximise the benefit of this material in a classroom situation, it is highly recommended that you complement the material with the activities, reviews, discussions and role plays provided in the Teacher's Book. **Assessment checklists** and **feedback sheets** are also provided in the Teacher's Book. See back cover for details.

ABOUT THIS BOOK

Understanding Everyday Australian - Book Three has been designed so that you can work through it alone, without the help of a teacher, or in a classroom situation with other students. The book contains nine units, each based on a conversation about a particular topic. The units are divided into *six parts* which have been designed to introduce unfamiliar language, *step by step*, in a gradual and systematic way. The layout of the book is as follows:

Part 1 - Focus on listening for general understanding

Part 1 introduces the topic and invites you to listen to an everyday conversation and answer a few general questions by putting a tick next to the correct answers. You will be listening for *general* understanding of the conversation only. (You will not need to understand every word the first time you listen). This is an important step as it will help you to realise that it's not always necessary to hear every word to understand the general meaning of a conversation. In some units, you are asked to check words in a dictionary, so have a dictionary nearby when you are studying.

Part 2 - Focus on reading & finding the meaning

In this section, you will *read* Conversation 1 as you listen again. When you have finished listening, your task is to *compare Conversation 1 with Conversation 2* (which will be on the page next to Conversation 1). Conversation 1 contains the everyday expressions and Conversation 2 contains an interpretation of the expressions in Conversation 1. This section will help you to learn the *meaning* of the everyday expressions.

Part 3 - Focus on listening for detail

Now you will listen to Conversation 1 again and write in the missing words in the spaces as you hear them. Don't worry about spelling as this exercise focuses on your *listening skills*. Listen to the conversation as many times as you like, then check your answers (and spelling) by comparing what you have written with Conversation 1.

Part 4 - Focus on writing for reinforcement

This section reinforces (strengthens) your memory as you listen once more to Conversation 1 and tick the newly learnt everyday expressions on the list as you hear them. Then you are asked to look at the list of expressions (all taken from Conversation 1) and try to remember their meaning. Write in the ones that you can remember, then check your answers by reading Conversation 1 again or checking the reference list at the back of the book. This may seem like hard work but *writing* the meanings of the newly learnt expressions is a useful way of reinforcing what you have just heard and read.

Part 5 - Focus on revision

Now it's time to test yourself and see what you have learnt by trying the language review. In this section, you are asked to use the newly learnt expressions in a different context. Firstly, you are asked to complete sentences with an appropriate expression and then complete a crossword. The answers to the crosswords can be found in the back of the book.

Part 6 - Focus on spoken language

This section focuses on other aspects of spoken English which make it difficult for learners to understand native speakers. Each unit highlights and explains a particular aspect of pronunciation, sentence structure or a conversation strategy which was used by the speakers in Conversation 1 of that unit. In this section, there will be exercises for you to complete to help you understand, learn and remember.

Language Reviews

After Unit 3, Unit 6 and Unit 9, you will find a language review which consists of the recently introduced expressions and pictures for you to match together. This will help you to see how much you have remembered. Don't worry if you make a mistake - you are still learning.

Answers

Answers to all exercises can be found in this section.

Reference Lists

The colloquial expressions used in the conversations of each unit are listed, along with their meanings, in the order that they occur in the conversations.

Note:

The meaning given to an expression in the reference lists, relates to the context in which it is used in the corresponding unit. There may be different meanings of a particular expression when that expression is used in a different context.

IMPORTANT NOTE TO STUDENTS

Please be aware that the meaning of colloquial language is ***very dependent on the context or situation in which it is used.*** 'Understanding Everyday Australian' has been designed to ***introduce and explain*** the meaning of colloquial expressions used by English speakers in the everyday situations presented in this book. However, because colloquial expressions can have different meanings in different situations, it is not advisable that students of Australian English immediately begin using the newly introduced expressions indiscriminately. It would be much better to spend time listening, recognising, and understanding the correct meaning of expressions in different situations ***before you use them*** in your conversations. Therefore, the author and publisher of this book will not be responsible to any person, with regard to the misuse of language, caused directly or indirectly by the information presented in this book.

UNDERSTANDING EVERYDAY AUSTRALIAN – BOOK 3

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